

Mrs. Llantín December 12-16, 2016

	Monday	Tuesday	Wednesday	Thursday	Friday	Centers
7:55-9:30 ELA 3 rd Grade Reading Vocabulary: Effective, example, identical, imitate, material, model, observed, similar Spelling: Foil, point, down, plow, proud, coins, owl, bounce, noise, joyful, crowd, loudly, misprint, prepaid, discount, choice, snowplow, enjoy, round, couch	Build Background: Value the Past T274-275 Listen Comprehension: Interactive Read Aloud "The California Gold Rush", T210-211 Comprehension: Preview Genre: Expository Text Preview Strategy: Vocabulary: Words in Context, T278-279 Practice: Your Turn 141 Close Reading of Complex Text: "The Long Road to Oregon", T246-249	Comprehension: Strategy: Summarize, T282-283 Skill: Sequence, T284-285 Write About Reading (Analytical) Genre: Expository Text, T286-287 Vocabulary Strategy: Suffixes, T288-289 Practice: Your Turn 142-147	Phonics/Fluency: Prefixes, T226 Syllables with Final io and ou, T290 Practice: Your Turn, 148 Close Reading : "Big Ideas From Nature, 258-269	Fluency: Phrasing and Rate, T227 Integrate Idea: Research and Inquiry T228 Practice: Your Turn 133-135 Close Reading: "Riding the Rails West! T272-275	Integrate Ideas: Research and Inquiry T292 Text Connection: T293 Write About Reading T293 Practice: Your Turn 149 Unit Assessment	Teacher Success maker Writing Center Word Work
9:30-10:00 Social Studies Llantín Homeroom	* Social Studies Community and Continents	* Social Studies Community and Continents	* Social Studies Community and Continents	* Social Studies Community and Continents	* Social Studies Community and Continents	
10:00-11:30 ELA Orona Homeroom						
11:30-12:00 Social Studies						

Orona Homeroom						
12:00- 12:30	Lunch					
12:30-1:00	PE					
1:00-1:30	Easy Tech/ZZ/iii					
1:30-2:00	LAB					
2:00-2:30	AR					
2:30	Dismissal					